

The background is a watercolor painting of a large hand with fingers spread, rendered in vibrant red, blue, and yellow. In the center of the palm is a large yellow five-pointed star on a blue circular background.

**Value-driven education:
The European dimension.
NOB training**

**Manuel Bordoy.
Deputy Secretary General.
30/09/2023**

What is the difference between principles and values?



Principles are often fundamental beliefs on which an organization is based. They have a vocation for permanence. They are usually general, immutable and immanent.

Values are behaviors referred to how the principles are applied. They are usually contextual. They depend on the environment, the moment, the circumstances, the culture, the people...



Each organization needs to identify and define a set of principles and values that represent its ethical ideals.

Some examples...

Real Federación Española de Fútbol



TICKETING



OFFICIAL STORE

EN ▼

HOME

NEWS

FEDERATION

NATIONAL TEAMS

COMPETITIONS

Values

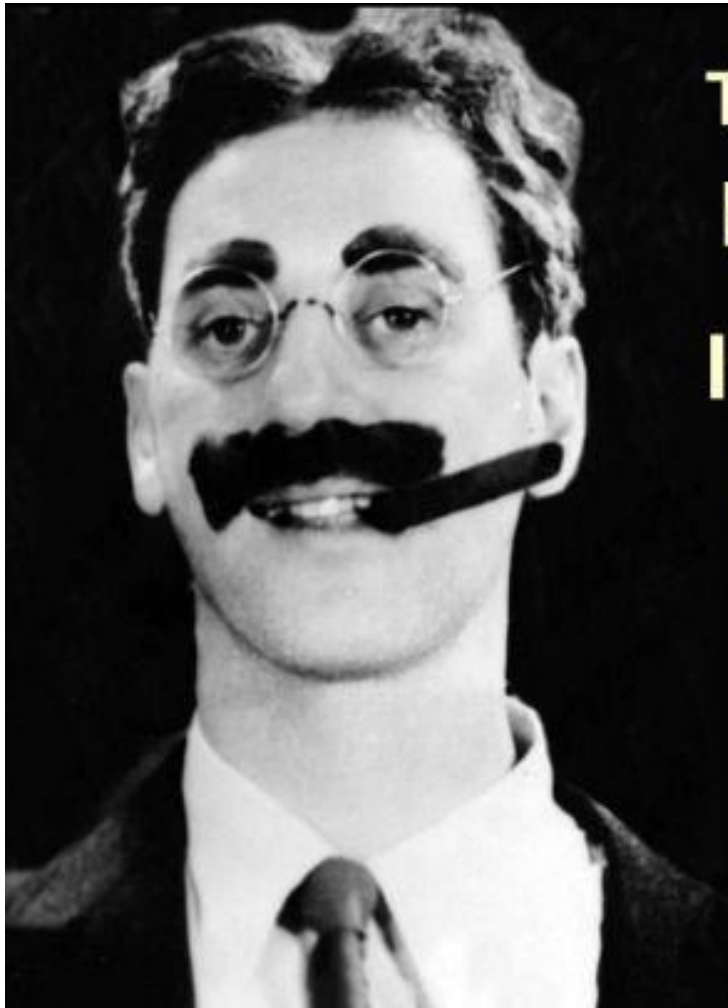
- Service oriented
- Transparency
- Respect
- Integrity
- Excellence





The members of an organization must **understand and feel identified with its principles and values.**

They must internalize them and transmit them.



**Those are my
principles.**

**If you don't
like them
I have
others.**

**Groucho
Marx**

#ourprinciples
inaction



Humanity

Humanidad Humanité الإنسانية



Impartiality

Imparcialidad Impartialité عدم التمييز



Neutrality

Neutralidad Neutralité الحياد



Independence

Independencia Indépendance الاستقلال



Voluntary service

Voluntariado Volontariat الخدمة التطوعية



Unity

Unidad Unité الوحدة



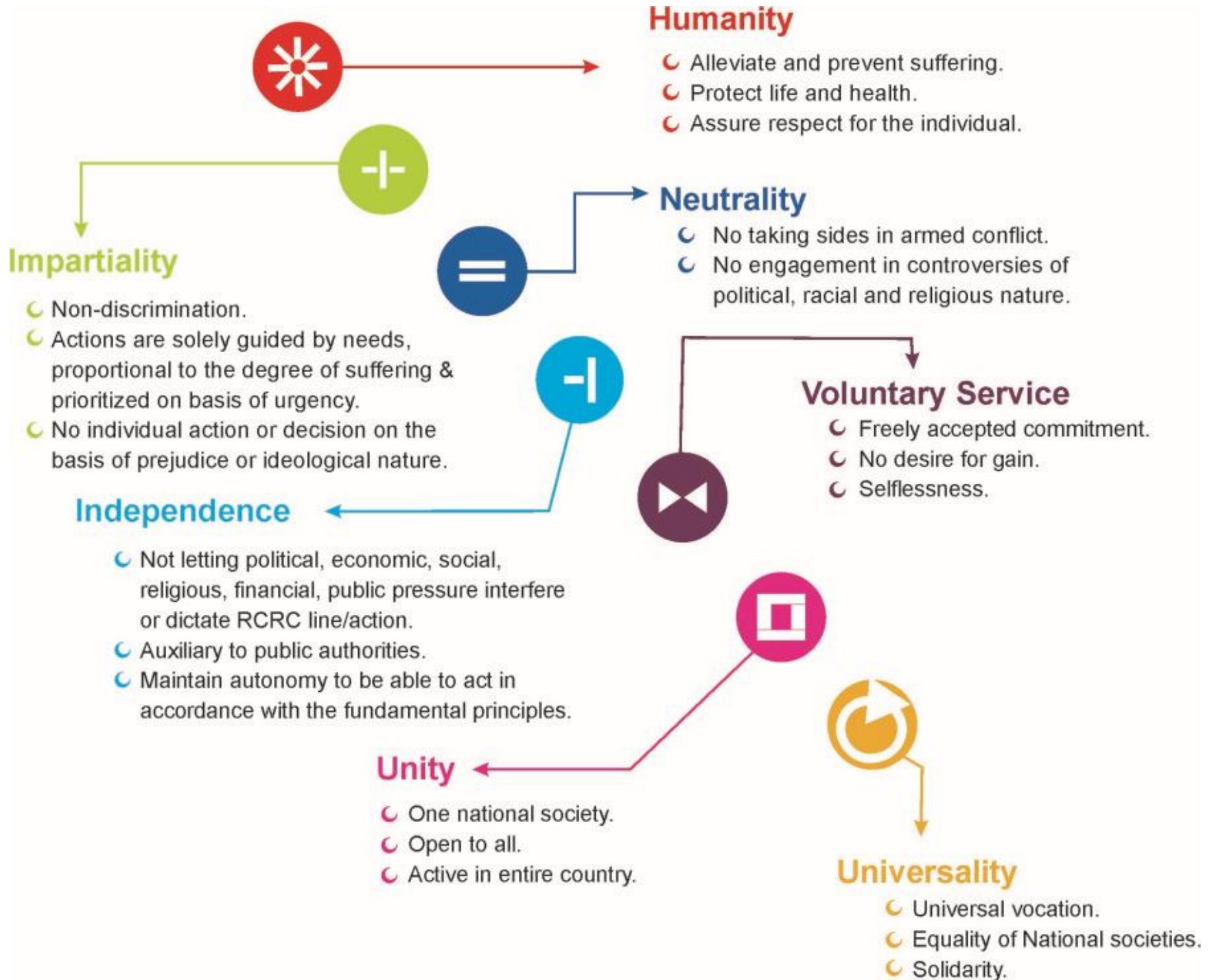
Universality

Universalidad Universalité العالمية

Our shared commitment to serve the most vulnerable people everywhere,
now and in the future.



www.fundamentalprinciples.today



British Red Cross

Our values point **the way to how we behave in our daily work**. They sit alongside our fundamental principles, which underpin everything the International Red Cross and Red Crescent Movement does.

Our values are:

- + Compassionate**
- + Courageous**
- + Inclusive**
- + Dynamic**

<http://www.redcross.org.uk/About-us/Who-we-are/Our-values>

Cada vez más cerca de las personas



Cruz Roja Española

American Red Cross: Sleeves Up. Hearts Open. All In.

Red Cross values and guiding behaviors provide **the foundation for the standards to which we hold ourselves. In our daily interactions with others both inside and outside of the organization**, we maintain the highest integrity of our central values that are essential to our continued success:

- + Compassionate:** We are dedicated to improving the lives of those we serve and to treating each other with care and respect.
- + Collaborative:** We work together as One Red Cross family, in partnership with other organizations, and always embrace diversity and inclusiveness.
- + Creative:** We seek new ideas, are open to change and always look for better ways to serve those in need.
- + Credible:** We act with integrity, are transparent guardians of the public trust and honor our promises.
- + Committed:** We hold ourselves accountable for defining and meeting clear objectives, delivering on our mission and carefully stewarding our donor funds

<http://www.redcross.org/about-us/careers/culture>

Cada vez más cerca de las personas



Cruz Roja Española

Which would you say are the principles of the European Schools?

Where can they be found?

Article 4 in the Convention explains that the education given in the Schools shall be organized on a number of principles that can be rephrased like this:

1.- **Multilingual and multicultural** schooling. Encouraging the unity of the school, bringing pupils of the different language sections together to foster mutual understanding.

2.- The **European dimension** shall be developed in the curricula. This means the transmission of the **European values**, which need to be **embedded** in the syllabuses of the different subjects in our curriculum.

3.- In education and instruction, the **conscience and convictions of individuals shall be respected**;

4.- Measures shall be taken to facilitate the reception of children with **special educational needs**.

The European Schools' motto

**“Educated side by side,
untroubled from infancy by
divisive prejudices, acquainted
with all that is great and good in
different cultures, it will be borne
in upon them as they mature that
they belong together.”**

Marcel Decombis

The EU motto



"United in diversity", the motto of the European Union, first came into use in 2000.

It signifies how Europeans have come together, in the form of the EU, to work for peace and prosperity, while at the same time being enriched by Europe's many different cultures, traditions and languages.

How do we learn / acquire our values?

Values are learned / acquired...

Through the **observation of "models"**: In the family, with friends, colleagues, teachers, public figures ...

From our **personal experiences**, where the feelings and emotions that emerge contribute to support our values.

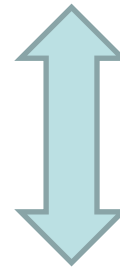
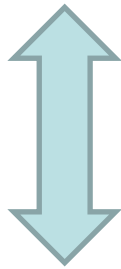
From the **individual and collective reflection**, from the analysis of decision-making processes, thoughts, desires and actions.

These three ways converge to configure the **rational and emotional construction of our individual matrix of values**.



**We learn values all throughout
our lives because we live in
continuous interaction with the
social and cultural context.**

Individual Values



Institutional / Colective Values

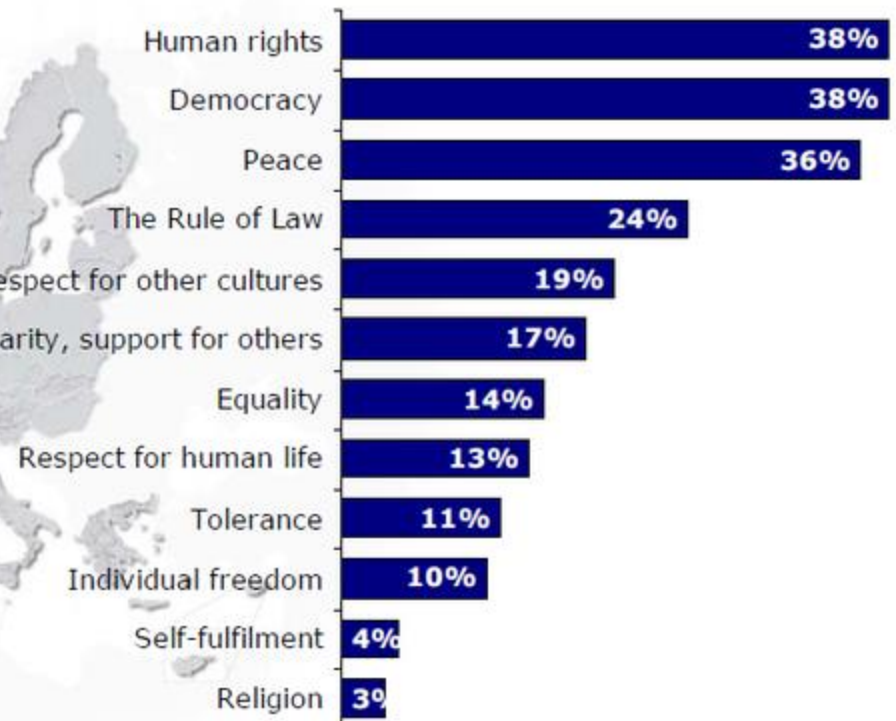


Which are our values?

Personal values of Europeans



Values representing the European Union





Our School Values

Friendship
Creativity
RESPECT
Tolerance
Honesty
commitment
ENTHUSIASM
Loyalty
GENEROSITY
community
Integrity

#EEB IV



Education and teaching

Education and teaching is a shared responsibility of families and schools



In a school, teachers are central in the transmission of values.

Values are an essential aspect of pupils' education.

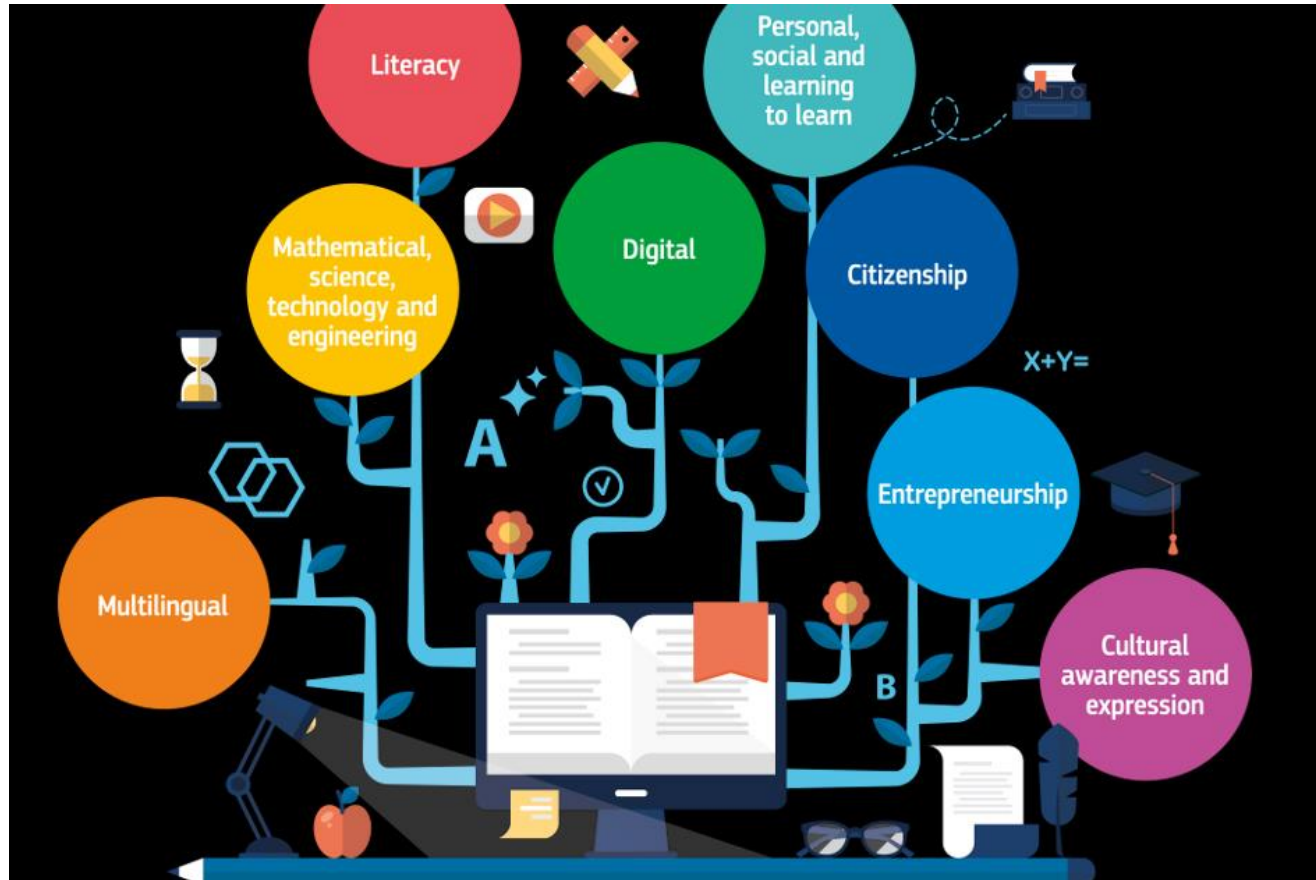


The acquisition of values contributes to:

- ❖ Make pupils grow as individuals and responsible citizens**
- ❖ Strengthen and unite the community. Build a sense of distinct identity and belonging.**
- ❖ Develop critical thinking**
- ❖ Improve society**

**Embedding values.
Where to look?**

In 2006 the European Council and European Parliament adopted a European Framework for **Key Competences for Lifelong Learning**. It identifies eight key competences which all individuals need for personal fulfilment and development.



The European Schools' curriculum seeks to develop all these key competences

8 Key Competences and Reference Frameworks

“Competence frameworks are not standards”

“The first step to turn them into action is for users to **appropriate them and adapt them to suit their needs and goals**”

Bacigalupo, M. (2022). Competence frameworks as orienteering tools. *RiiTE Revista Interuniversitaria de Investigación en Tecnología Educativa*, 12, 20-33.

8 Key Competences and Reference Frameworks

LifeComp: The European Framework for Personal, Social and **Learning to Learn** Key Competence

<https://publications.jrc.ec.europa.eu/repository/handle/JRC120911>

EntreComp: The **Entrepreneurship** Competence Framework.

<https://publications.jrc.ec.europa.eu/repository/handle/JRC101581>

DigComp 2.2: The **Digital Competence** Framework for Citizens - With new examples of knowledge, skills and attitudes

<https://publications.jrc.ec.europa.eu/repository/handle/JRC128415>

Reference Framework of Competences for **Democratic Culture**

<https://www.coe.int/en/web/reference-framework-of-competences-for-democratic-culture>

GreenComp: The European **sustainability** competence framework

<https://publications.jrc.ec.europa.eu/repository/handle/JRC128040>



Key Competence Frameworks

- DigComp, 2013



- EntreComp, 2016



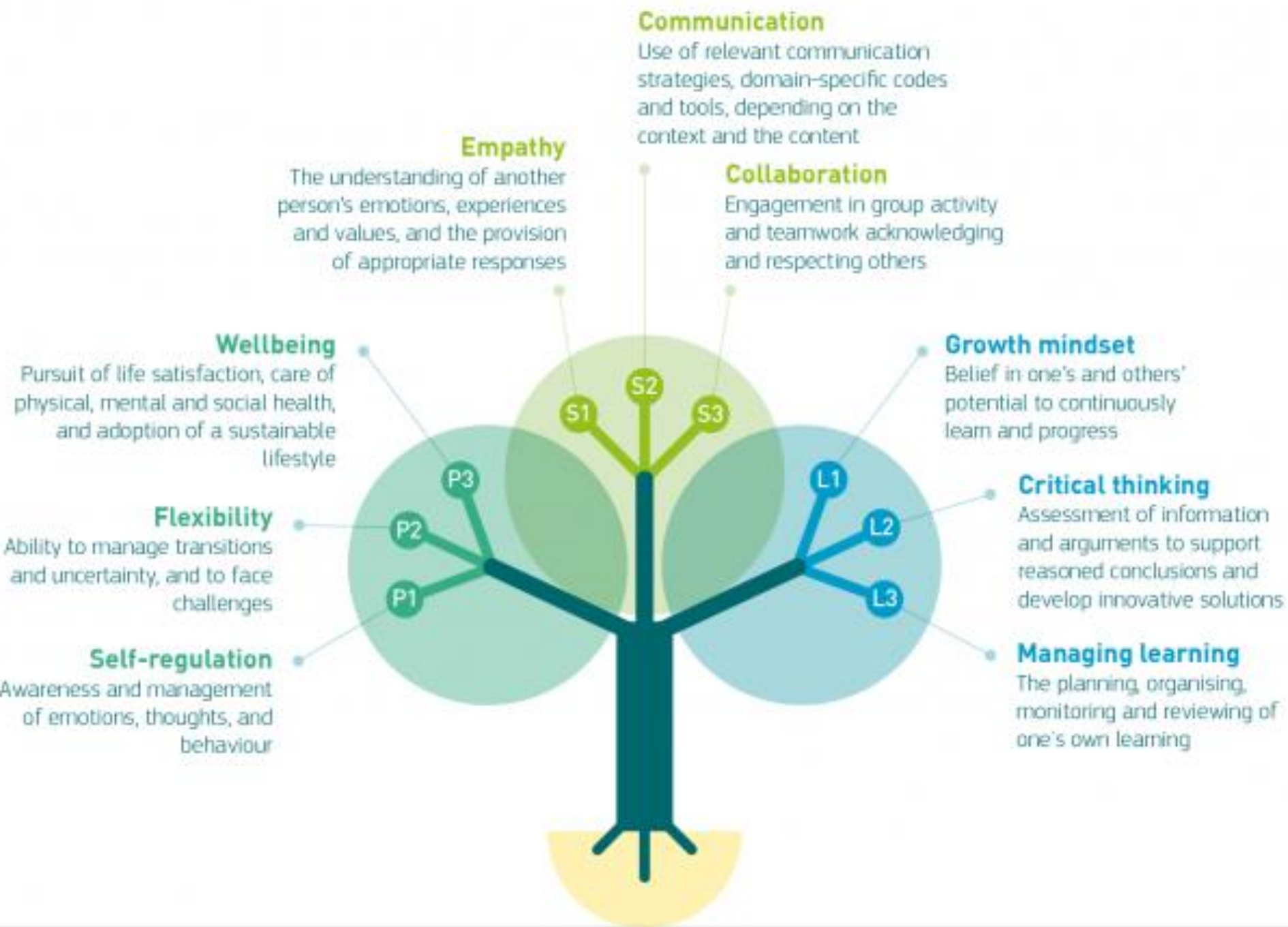
- LifeComp, 2020



- GreenComp, 2022

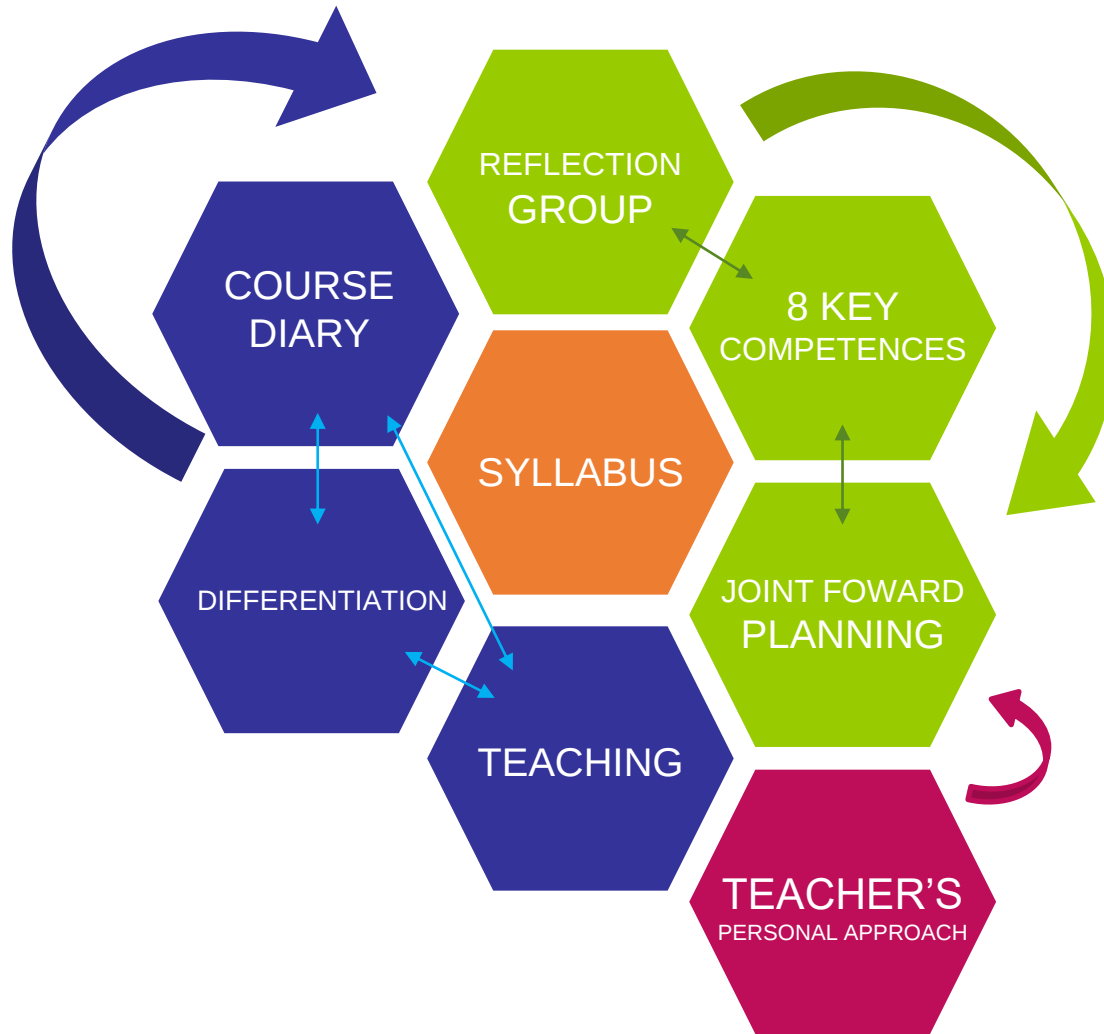


- DigComp 2.0, 2016
- DigComp 2.1, 2017
- DigComp 2.2, 2022



**Embedding values.
Harmonised planning.**

Joint / Common Forward Planning Continuous Improvement Cycle



The embedding of the 8 key competences in the joint forward planning is a crucial aspect of **teachers' collective reflection**.

- **Incorporate Values in Lesson Plans:** Infuse values into your lesson plans and activities across various subjects. For example, when teaching history, discuss historical figures who exemplified certain values, or during science lessons, explore ethical considerations related to scientific advancements.
- **Explicitly Define Values:** Begin by identifying the specific values you want to emphasize in your classroom, such as respect, responsibility, empathy, honesty, and teamwork. Clearly communicate these values to your pupils and explain why they are important.
- **Model Values:** Teachers are powerful role models. Demonstrate the values you wish to instill in your pupils through your own behavior, communication, and interactions with pupils, parents and colleagues.

- **Select Relevant Resources:** Choose textbooks, reading materials, and resources that align with the values you're promoting. Select stories, articles, and case studies that highlight ethical dilemmas and character development.
- **Values-Based Discussions:** Engage pupils in open discussions about values-related topics. Encourage them to share their perspectives, debate ethical dilemmas, and reflect on how values impact their decision-making.
- **Project-Based Learning:** Design projects that require pupils to apply values to real-world scenarios. For example, they could create campaigns to raise awareness about social issues or propose solutions to community challenges.

Incorporate Role-Play: Use role-play to simulate situations where pupils must make decisions based on values. This allows them to practice applying values in a safe and controlled environment.

Cultivate a Supportive Environment: Create a classroom environment where pupils feel safe to express their thoughts and opinions. Foster a culture of respect, active listening, and open-mindedness.

Guest Speakers and Field Trips: Invite guest speakers who can share personal experiences related to values or take pupils on field trips to organizations that promote certain values, such as nonprofit organizations or community service centers.

Connect to Real-World Issues: Tie your lessons to current events or global issues that are relevant to the values you're teaching. This helps pupils see the practical application of values in the real world.

Provide Choices: Offer pupils choices in assignments and projects that allow them to explore their interests while aligning with values. This promotes autonomy and engagement.

Collaborative Learning: Incorporate group activities that require collaboration and cooperation, reinforcing values like teamwork, communication, and compromise.

Feedback and Reflection: Provide feedback that highlights pupils' application of values in their work. Encourage them to reflect on how their values influenced their achievements and learning process.

Celebrate Values: Recognize and celebrate instances when pupils demonstrate values in action. This could involve public acknowledgment, awards, or showcasing their work.

**Why are principles and values important
in education?**

**What is the added value of value-driven
education?**

Principles and values play a crucial role in education because they provide a strong foundation for personal growth, ethical development, and the overall well-being of individuals and society.

Character Development: Principles and values help shape pupils' character by promoting traits such as honesty, integrity, empathy, respect, and responsibility. **Education is not just about acquiring knowledge; it's about fostering the development of well-rounded individuals with strong moral compasses**

Ethical Decision-Making: Values provide a framework for ethical decision-making. When pupils are equipped with a clear understanding of values, they can evaluate options and **make decisions that contribute positively to society.**

Social and Emotional Well-Being: Learning about values supports the social and emotional development of pupils. Understanding and applying values like empathy and cooperation enhance pupils' ability to **build meaningful relationships, manage emotions, and navigate conflicts.**

Civic Responsibility: Values such as justice, citizenship, and community involvement are essential for nurturing **responsible and engaged citizens.** Education that emphasizes these values helps pupils understand their roles and responsibilities in a democratic society.

Respect for Diversity: Value-driven education promotes tolerance, cultural understanding, and respect for diverse perspectives. This is crucial in a globalized world where **individuals from different backgrounds must coexist harmoniously.**

Prevention of Bullying and Misbehavior: Fostering values like respect and empathy can help create a **positive and inclusive school environment.** When pupils internalize these values, incidents of bullying, discrimination, and misbehavior are reduced.

Empowerment: Value-driven education empowers pupils to stand up against injustice, advocate for their rights, and make positive changes in their communities. It encourages them to be **active participants in shaping a better world**

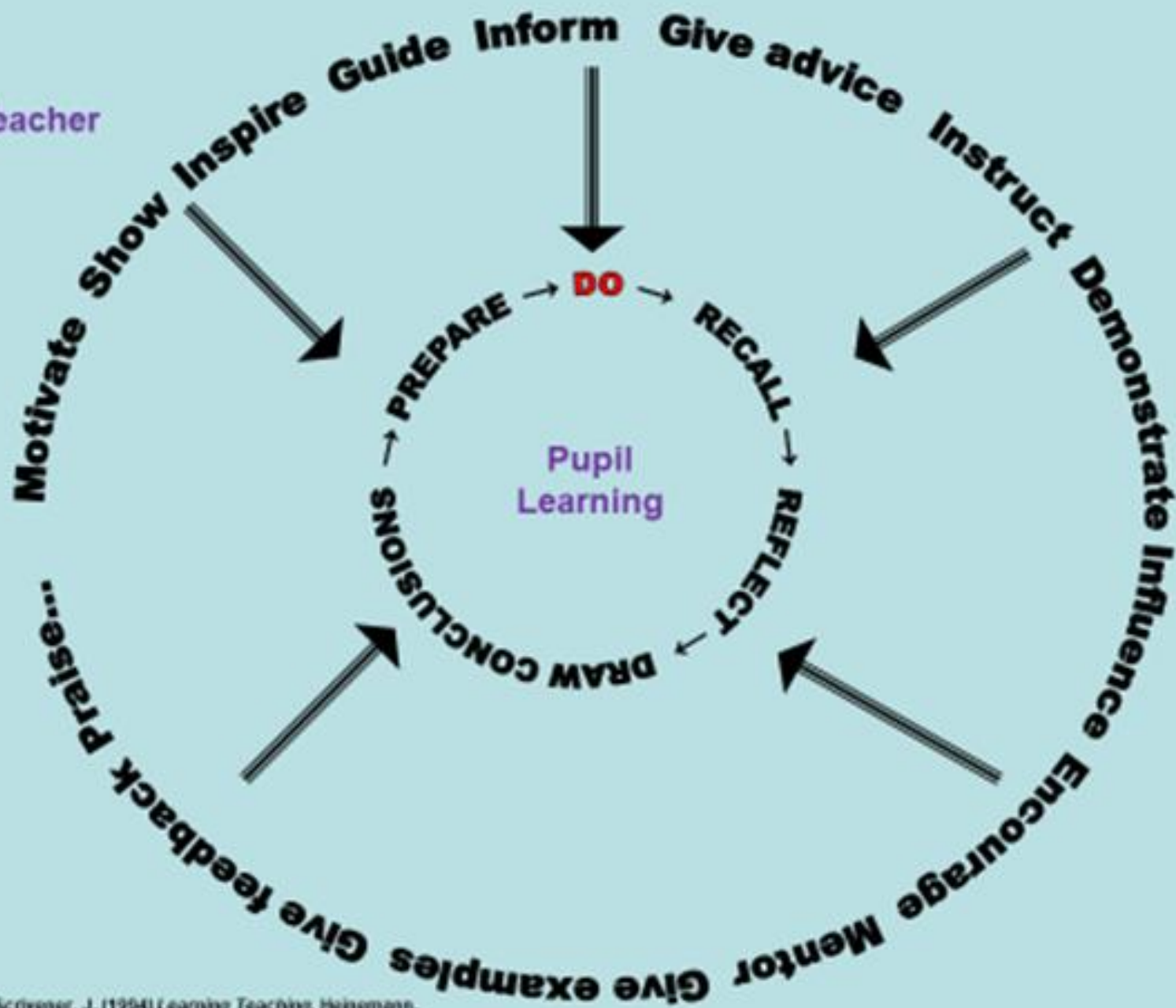
Future Leaders: Value-driven education nurtures future leaders who can **inspire others**, make ethical decisions in positions of influence, and **contribute positively to the progress of society.**

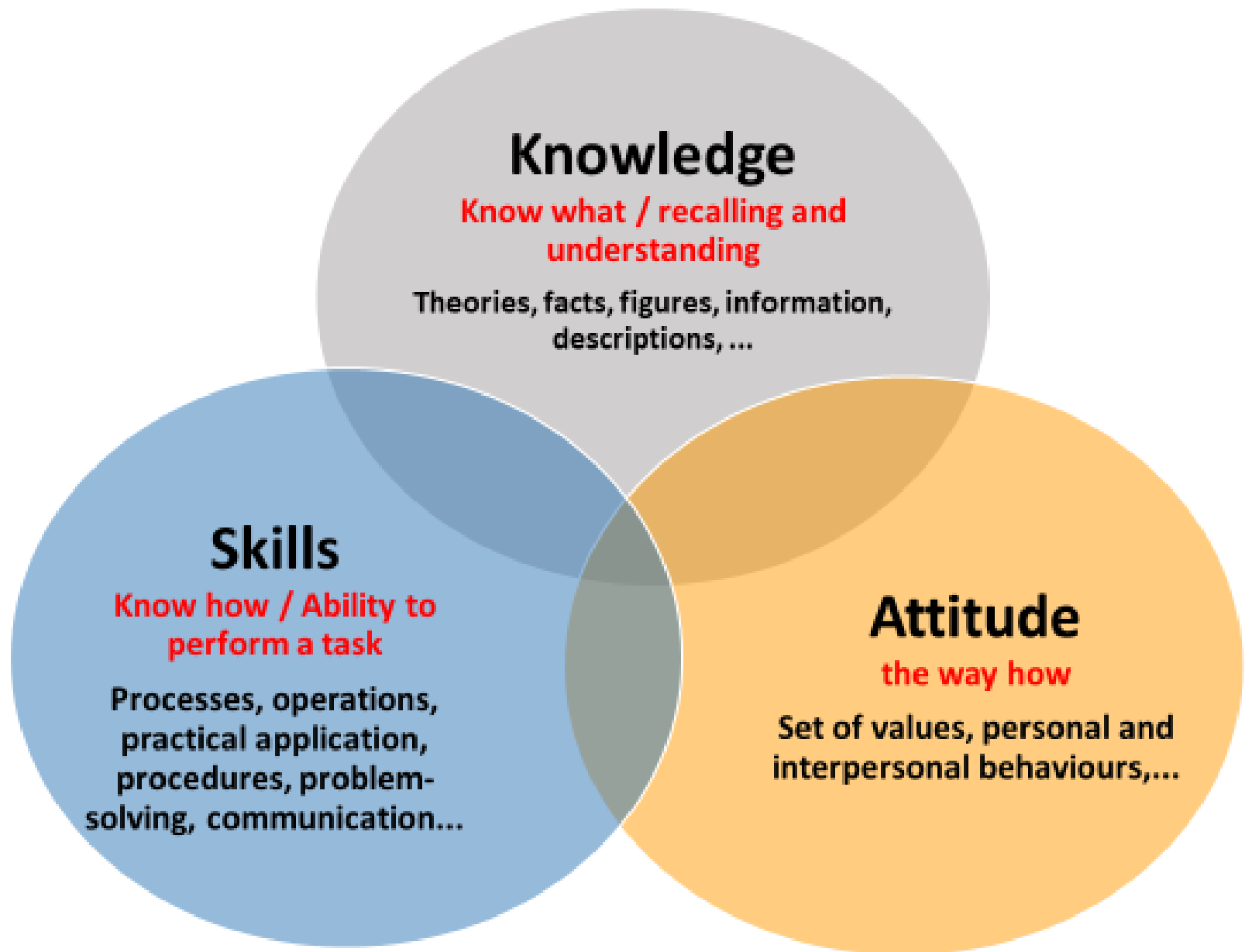
Attributes of a value-driven teacher

- **Exemplary:** A value-driven teacher serves as a model of the values they teach, embodying them in their actions and interactions.
- **Compassionate:** These teachers demonstrate empathy and care for their pupils' well-being, fostering a supportive and nurturing environment.
- **Inspirational:** Value-driven teachers inspire pupils to adopt and embrace positive values through their own enthusiasm and dedication.
- **Ethical:** They uphold high standards of integrity and honesty in both their teaching practices and personal conduct.
- **Respectful:** Value-driven teachers treat pupils, colleagues, and diverse perspectives with respect, creating an atmosphere of inclusivity.

- **Empowering:** They empower pupils by fostering self-confidence, encouraging critical thinking, and helping pupils develop their own values.
- **Reflective:** Value-driven teachers engage in self-reflection to continuously align their teaching methods and behaviors with the values they promote.
- **Adaptable:** They tailor their teaching approaches to accommodate individual pupil needs while still upholding core values.
- **Guiding:** These teachers guide pupils in understanding and applying values in various contexts, helping them navigate ethical decisions.
- **Transformative:** A value-driven teacher has the potential to transform pupils' lives by instilling values that shape their character and guide their actions beyond the classroom.

Teacher







<http://www.eursc.eu/>