

ERASMUS+

Workshop NOB
30 augustus 2023
Niko de Rijcke

1

Heel kort over mij

- Niko De Rijcke, Gent
- 6^{de} jaar in Europese School Luxemburg I
- Latijn en Grieks, filosofie en Chinees
- Coördinator S1-S3 sinds 2022
- Erasmus+ sinds 2016
- Erasmus als student in 2002 en 2007



Programma

- **Wie?** Erasmus+ team EELUX I
- **Waarom?** Waarom starten met Erasmus+?
- **Wat?** Onze projecten dusver: voorbeelden.
- **Hoe?** Stap-voor-stap gids: hoe starten met Erasmus+?
- **Bovendien** : de *must-have* accreditatie
- **Tot slot** : Uitdagingen en bedenkingen
- **Eventueel**: een oefening cursussen zoeken

Wie? Ons Erasmus + team



- Nathalie José : assistant deputy director nursery/primary cycle
- Maria Méteau : primary (& nursery) school
- Niko De Rijcke : secondary school
- Thierry Lallemand: primary (& nursery) school
- Pierre Clarembeau: secondary school
- Magdalena Rodzinka: secondary school
- Ana Kucharska: secondary school
- Florence Delenclos: primary (& nursery) school

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Erasmus+ team



Acht personen voor het
pedagogische luik
Wekelijkse Erasmus+
vergadering



Management team



Eén secretariaatsmedewerker
voor het administratieve en
financiële luik

Waarom starten met Erasmus+?

- Professionalisering / Life long learning
 - gestructureerde cursussen (professional development courses)
 - jobshadowing
- Budget
 - **€84.620** eerste project (40 mobiliteiten)
 - **€53.200** tweede project (30 mobiliteiten)
- Inbegrepen : alles (reiskosten, hotel, cursuskost + dagelijkse toelages)
- Een of twee weken (immersie)
- Ervaringen samenbrengen van over heel Europa

Waarom starten met Erasmus+?

- Welbevinden personeel
- Networking : partnerscholen voor toekomstige samenwerking
- Ambassadeursfunctie : European Schools reaching out
- Meer samenhang en samenwerking over de cycli
- Taalvaardigheid

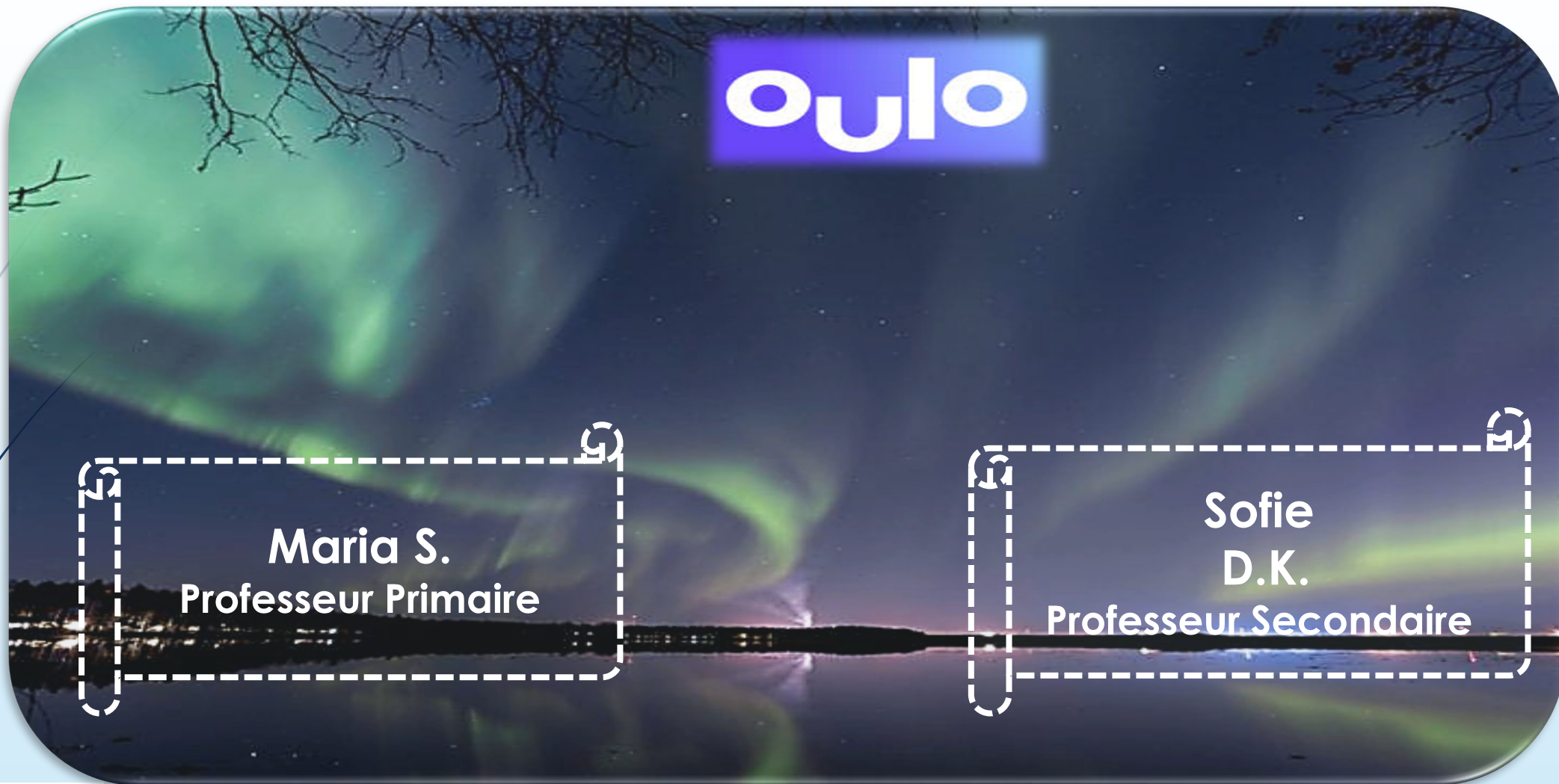
7





Erasmus+

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ATHENS



Kimmo K.
Professeur Maternelle

Adelaide A.
Professeur Secondaire

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MALTA

11



Florence D.
Nathalie J.
Liesbeth B.
Monica D.

Coordinatrice support Maternelle/Primaire
ADA Maternelle/Primaire
Enseignante Primaire
Professeur Secondaire



Onze projecten

- 2020-2022 “Towards an inclusive European school”
32 structured courses, 8 job-shadowing
- 2022-2024 “Well-being and digital intelligence at the heart of an inclusive school”
20 structured courses, 8 job-shadowing, 2 invited experts
- 2023-2027 Accreditatie (zie verder)
- 2023-2024 Projecten met leerlingen (30 leerlingen per jaar)

Cursus voorbeelden

2. Successful Strategies for Teaching Students with Special Needs in Every Classroom (Florence or Athens)

This course is for teachers working with **special educational needs students** in mainstream and special education schools. The course has been tailored to meet the needs of teachers by providing teaching and assessment methods, strategies, and tools to address the distinctive learning needs of their students. Through case study discussion and sharing of good practices and ICT tools participants will understand and deal with the **key challenges of special education** including:

- Recognizing students' special needs (e.g. autism spectrum, intellectual disabilities);
- Identifying and assessing students with special needs (e.g. curriculum-based measurement);
- Designing differentiated activities to access general curriculum;
- Applying teaching methods and strategies (e.g. task analysis, physical guidance) to deliver individual educational plan goals and objectives;
- Using ICT tools to support all learners;
- Professional and home – school collaboration.

Cursus voorbeelden

6. Design the Positive: Positive Thinking, Positive Communication and Positive School Spaces (Florence)

Description

The course has been designed to fulfill the increasing need and interest in the topic, which was shown by teachers attending our other courses. Here, the necessity of a practical course, designed in a workshop-formula, where, besides theoretical introductions, teachers will experiment in first person exercises and create projects to enhance a **positive approach to school and education** in general.

Cursus voorbeelden

11. Going Digital in an Innovative Classroom (Prague)

<https://www.itc-international.eu/erasmusplus/going-digital-in-an-innovative-classroom>

Course overview

The course Going Digital in an Innovative Classroom is a practical approach which helps to improve quality and effectivity of educational process in any classroom. Encouraging critical and creative thinking, Problem solving and decision making skills, integrating minority pupils while gamifying your classroom or using ICT as a tool for developing 21st Century Skills are examples of the course modules that will broaden your teaching potential and motivate your students.

[Home](#) > [Courses](#) > [Arts and Wellbeing](#)

Happy Schools: Positive Education for Well-Being and Life-Skills Development

📍 Barcelona, Budapest, Copenhagen, Florence, Nice

👤 Concept by **Marta Mandolini**

🕒 One-Week course

📝 Register here

✉ Contact us

Description

Positive education is challenging the traditional educational paradigm worldwide; it aims to **promote well-being and happiness** in a holistic perspective in the classroom and beyond, providing young people with **knowledge and life skills to flourish** in their present and future life.



Confirmed Sessions

Location	Starting Date	Status	Enrol
Florence	23 October 2023	Confirmed	Book »
Barcelona	1 July 2024	Confirmed	Book »

The course will introduce participants both to **Positive Psychology fundamentals**, presenting the most relevant international theories and references, and to Positive Education theories and techniques.

During the course, participants will also be introduced to mindfulness as an opportunity to **train their minds**, drive attention to present moments, relax, achieve goals, and boost a certain level of self-awareness.

They will be invited to design a personal project based on positive education to share with their colleagues once they go back to school. Finally, participants will be involved in an active learning process also focusing on personal experience and self-reflection, combining cognitive and emotional elements to **make the learning process easier** and ensure long-lasting retention of the new knowledge.

By the end of the course, participants will have learned how to design programs that combine academics with the development of character strengthening and well-being, such as the experience of positive emotions, **engagement with activities**, the establishment of meaningful practices and relationships, etc.

Download the complete
course description!



Learning outcomes

All Available Dates

✓ = confirmed date

Barcelona

Price*: 480€



OID: E10247545

7-12 Aug 2023

4-9 Sep 2023

2-7 Oct 2023

6-11 Nov 2023

4-9 Dec 2023

1-6 Jan 2024

5-10 Feb 2024

4-9 Mar 2024

1-6 Apr 2024

6-11 May 2024

3-8 Jun 2024

✓ 1-6 Jul 2024

*A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

[Discover all courses and activities in Barcelona](#)

Budapest

Price*: 480€



Copenhagen

Price*: 480€



Florence

Price*: 480€



Nice

Price*: 480€



Cursus voorbereiding



Preparatory activity – course related

1. Bring the description of a local, regional or national **project** that you encountered/participated in connected with the subject of the course. You can present it in a non-formal way (theatre, mime, drawing etc.), in an experiential session (demonstrating one short activity related to the project with your fellow learners – no more than 5 minutes) or in a formal ppt presentation/prezi etc. [it will be presented in the second day of the course]
2. Make a short presentation about your **national education system**. (to be presented during the course sessions)
3. Present your **country/institution/activities**. Be ready to present in a non-formal way because the activity will be held outdoor. (e.g. quiz, contest, crosswords, true or false, etc)

Cursussen zoeken

- <https://school-education.ec.europa.eu/en>
- https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue.cfm
- Oefening

Job Shadowing – partner schools

16. Colegio Nuestra Señora del Carmen

San Fernando (Andalucia) : <https://vedrunasanfernando.es/>

17. DIMOTIKO SCHOLEIO ELASSONAS

Elassona Larissa (North of Greece) : https://www.elassona.com.gr/m_ellasona/sxoleia/dhmotiko2.php

18. Grupamento de Escolas Professor Armando de Lucena

Malveira (Mafra) (Portugal) : <https://agrupamento-de-escolas-professor-armando-delucena.webnode.pt>

19. Hedda Wisingskolan

Härnösand (Sweden): <https://harnosand.se/barn--utbildning/grundskola/heddawisingskolan.html>

20. TIERNAN Koulu/school

Oulu (Finland) : <https://www.ouka.fi/oulu/tiernan-koulu/tiernan-koulu>

Hoe starten met Erasmus+?

- ❖ Erasmus+ team creëren: motivatie en over cycli heen
- ❖ Nationaal Erasmus+ agentschap contacteren
 - <https://erasmus-plus.ec.europa.eu/contacts/national-agencies>
- ❖ OID nummer aanmaken (Organization Identification Number)
 - <https://webgate.ec.europa.eu/erasmus-esc/index/organisations/register-my-organisation>

Contacts overview

National Agencies

National Erasmus+ Offices

Erasmus+ National Focal Points

Your questions answered

National Agencies

The EU works with National Agencies to bring the Erasmus+ programme as close as possible to the participants.

The National Agencies are based in [EU Member States and third countries associated to the Programme](#) (previously called Programme Countries) and their role involves

- providing information on Erasmus+
- selecting projects to be funded
- monitoring and evaluating Erasmus+
- supporting applicants and participants
- working with other National Agencies and the EU
- promoting Erasmus+
- sharing success stories and best practices

List of national agencies

Nationale agentschappen



Netherlands

Nationaal Agentschap Erasmus+ Onderwijs & Training

School education, Vocational education and training, Higher education, Adult education

National Agency Code: NL01

Address: Kortenaerkade 11, NL-2518 AX, Den Haag The Netherlands

Phone number: (31) 70 426 02 60

Email: erasmusplus@erasmusplus.nl

Website: <http://www.erasmusplus.nl/>

Nationale agentschappen

× Belgium

EPOS vzw

School Education, Vocational Education and Training, Higher Education, Adult Education

National Agency Code: BE02

Address: Koning Albert II-laan 15 1210, Brussel Belgium

Phone number: +32 2 553 97 31

Email: info@epos-vlaanderen.be

Website: <http://www.epos-vlaanderen.be/>

Hoe starten met Erasmus+?

- ❖ Erasmus+ team creëren: motivatie en over cycli heen
- ❖ Nationaal Erasmus+ agentschap contacteren
 - <https://erasmus-plus.ec.europa.eu/contacts/national-agencies>
- ❖ OID nummer aanmaken (Organization Identification Number)
 - <https://webgate.ec.europa.eu/erasmus-esc/index/organisations/register-my-organisation>

OID aanmaken

➔ <https://webgate.ec.europa.eu/erasmus-esc/index/organisations/register-my-organisation>

Erasmus+ and European
Solidarity Corps

HOME

ORGANISATIONS

Search for an Organisation

Register my Organisation

OPPORTUNITIES

PROJECTS

SUPPORT

RESOURCES

Prerequisites for organisation registration

Upload of forms required by the programme

As part of the registration process, applicants must also upload the Financial Identification form and the Legal Entity form in the Organisation Registration System. These forms can be downloaded from the [Forms for EU contracts](#) page.

CHECK IF MY ORGANISATION EXISTS IN THE SYSTEM

De Bron scholengemeenschap Search

Search results

No organisation found

Active filters:

[Reset all](#)

De Bron scholengemeenschap

I COULDN'T FIND MY ORGANISATION

If, however, you cannot find your organisation in the search results, please register it by clicking here.

[Register a new Organisation](#)



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Erasmus+

Hoe starten met Erasmus+?

- ❖ Kies een project :
 - ✓ Short-term projects
 - ✓ accredited projects
 - ✓ partnerships

- ❖ Kies een onderwerp in het verlengde van :
 - ✓ De pedagogische doelstellingen zoals beschreven in het 'multi-annual plan' van jullie school
 - ✓ De 'Erasmus+ quality standards' (sustainability, digitalization, inclusion, networking)



Stap voor stap

- 1. Een enthousiast team opzetten
- 2. Directie overtuigen
- 3. OJD aanmaken
- 4. Website nationaal agentschap checken (deadlines!)
- 5. Brainstormen over inhoudelijk project
- 6. Project schrijven en indienen via formulier op website nationaal agentschap
- 7. Acties selecteren (cursussen, jobshadowing, etc.)
- 8. Deelnemers selecteren eens project toegekend



ACCUEIL

L'AGENCE

ERASMUS +

- Enseignement scolaire
- Formation professionnelle
- Enseignement supérieur
- Éducation des adultes
- Jeunesse
- Sport

Le Corps européen de solidarité

- Volontariat
- Projets de solidarité

TCA & NET

eTwinning

Europass

Eurodesk

Eurydice

Euroguidance

Label européen des langues

Youth Wiki

DOCUMENTS

Documents de référence

Formulaires

Corps européen de solidarité Sport Jeunesse Éducation des adultes Enseignement supérieur Enseignement et formation professionnels Enseignement scolaire TCA 

Enseignement scolaire



Description Du Document	Type	Langue		
Formulaire de candidature – Activité eTwinning en ligne	PDF			
KA121-SCH – Projets accrédités pour la mobilité des apprenants et du personnel dans l'enseignement scolaire	PDF			
KA122-SCH – Projets à court terme pour la mobilité des apprenants et du personnel dans l'enseignement scolaire	PDF			
KA210-SCH – Partenariats à petite échelle dans l'enseignement scolaire	PDF			
KA220-SCH – Partenariats de coopération dans l'enseignement scolaire	PDF			
KA120-SCH – Formulaire de candidature pour l'accréditation Erasmus	PDF			
Formulaire de candidature – Activité de formation et de coopération en ligne	PDF			
Formulaire de candidature – Activité de formation et de coopération	PDF			
Formulaire de candidature eTwinning	PDF			

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← → ↺ 🏠

🔒 https://webgate.ec.europa.eu/erasmus-applications/eforms-2020/screen/eforms/KA101-673E7D7F/e-2020-1-ka101/activities

📄 110% ⋮ 📌 ⭐

🔍 📄 🌐 ☰

✔ Contexte

✔ Organismes participants

⚠ Plan de développement européen

⚠ Gestion du projet

⚠ Activités

⚠ Participants

✔ Coûts spécifiques

⚠ Suivi du projet

✔ Résumé du budget

⚠ Résumé du projet

⚠ Annexes

⚠ Liste de contrôle

Guide

Notifications

Partage

Historique de soumission

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Sauvegardé automatiquement toutes les 2 secondes.
Enregistré (heure locale)
2020-01-19 22:49:11
par Nikolaas DE RIJKE

Activités

✔ Liste des activités

✔ Soutien organisationnel

⚠ Description des Activités

Description des Activités

Dans vos réponses aux questions suivantes, veuillez fournir des informations sur chaque type d'activités que vous prévoyez de réaliser. Les types d'activités disponibles sont : cours structurés ou événement de formation à l'étranger, missions d'enseignements et stages d'observation.

Veuillez fournir un résumé des activités de mobilité du personnel que vous envisagez d'organiser, y compris le contenu que ces activités doivent couvrir et un calendrier approximatif pour la réalisation des différentes activités.

Compte tenu de la taille de notre école et du nombre important de membres du personnel, nous avons en tête 50 mobilités, idéalement 25 par année scolaire. Nous proposons 10 'job shadowing' et 40 cours structurés. Le personnel autant que possible part en binôme. Nous préférons les duos mixtes, par exemple un enseignant du primaire avec un enseignant du secondaire, afin de diffuser le plus largement possible les connaissances acquises. A cet effet, les coordinateurs ont sélectionné une liste de cours qui abordent les thèmes prioritaires et donnent des garanties de qualité suffisantes.

Job Shadowing
Cours structurés

Calendrier:
2020-2021

- Mai/juin 2020 : introduction du projet, diffusion de l'outil d'aide "Travel Book /feuille de route" concernant l'organisation des mobilités et du contenu des cours prévues
- Septembre 2020: Demandes de participation aux mobilités + sélection des candidats
- Préparation administrative des mobilités (voir feuille de route)
- Le projet Erasmus+ est régulièrement discuté lors des réunions du Conseil supérieur des Ecoles européennes. La communication avec les autres écoles européennes se fait par les canaux existants. De brefs comptes rendus des mobilités sont régulièrement publiés sur le site de l'école.

Comment les activités proposées permettront-elles de répondre aux besoins et d'atteindre les objectifs décrits dans votre Plan de Développement Européen ? En particulier, veuillez expliquer comment votre organisme intégrera les compétences et les expériences acquises par le personnel participant au projet dans son futur développement stratégique.

1252/5000

Hoe starten met Erasmus+?

- ❖ Schrijf je dossier (zie website nationaal agentschap voor de juiste template)
- ❖ Maak een lijst van gestructureerde cursussen (professional development courses) of vind partnerscholen
 - ✓ <https://school-education.ec.europa.eu/en/professional-development/courses>
 - ✓ https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue.cfm
- ❖ Zet een structuur op poten op schoolniveau
 - ✓ Selectiecriteria
 - ✓ Idealiter collega's van verschillende cycli of achtergronden
 - ✓ Deelnemers: voorbereiden (buddy systeem) en feedback
 - ✓ Roadbook van sollicitatie tot evaluatie
 - ✓ Steeds in overleg met directie en administratie



eTwinning



- <https://school-education.ec.europa.eu/en/etwinning>
- Tool om partners te vinden.
- Publicaties, presentaties and tools met betrekking tot onderwerp van je cursus
- Projecten online opstarten
- Contact leggen, of houden met andere deelnemers, ervaringen uitwisselen
- Netwerken creëren en ideeën delen met een grotere educatieve gemeenschap

Collaborate with and get inspired by other colleagues in Europe

In eTwinning, teachers organise and run on-site and online activities with their students along with colleagues from countries participating in the Erasmus+ programme. They engage in collaborative projects with the support of the TwinSpace environment. National Support Organisations are responsible for validating user registrations for becoming eTwinners, thus keeping the platform safe, providing support and guidance, and recognising teachers' work with [National and European Quality Labels](#). The annual eTwinning book features the most innovative projects. Excellent projects are rewarded eTwinning European Prizes and become part of the project gallery.

Share with peers

The eTwinning community is made up of thousands of teachers and educators who share a vision of inclusive schools, using information and communication technology in a meaningful way, and making the most of 21st-century skills. eTwinners meet and network online, at school, at eTwinning events and conferences, and wherever they can inspire other teachers to better educate students. On the European School Education Platform, the eTwinning area offers [project kits](#), [practice examples](#), [testimonials](#), and an online environment where eTwinners can communicate, create projects, share, and learn together at their own pace in line with their interests.

Upskill together

Lifelong learning is essential for teachers and eTwinning community members benefit from webinars, short and long online courses (including MOOCs), self-teaching materials, conferences, and other on-site professional development opportunities where they meet experts in many fields and improve their skills. These events allow teachers to network, learn together, and feel part of the same community.

eTwinning also provides [opportunities for future teachers](#) to get support when starting their careers.

Promote and celebrate

Like all communities, eTwinning has key events. A yearly theme is the focus of two online campaigns – in spring and autumn – where eTwinners share ideas, plan projects, produce materials, and learn together. And every year on 9 May, the community celebrates Europe Day as eTwinning Day with activities that make eTwinners feel part of something unique, wherever they are.

Become a protagonist

eTwinning Ambassadors are the pillars of the community. They are selected at a national level, provide training and support and share their energy and enthusiasm, making eTwinning grow every day. Get information from your [National Support Organisations](#) about how to become one of them!

The schools that are awarded the [eTwinning Schools Label](#) are models of the principles that inspire eTwinning, shared leadership, collaboration and sharing, students as agents of change, inclusion, and pedagogical innovation. Stay tuned to see when applications open!

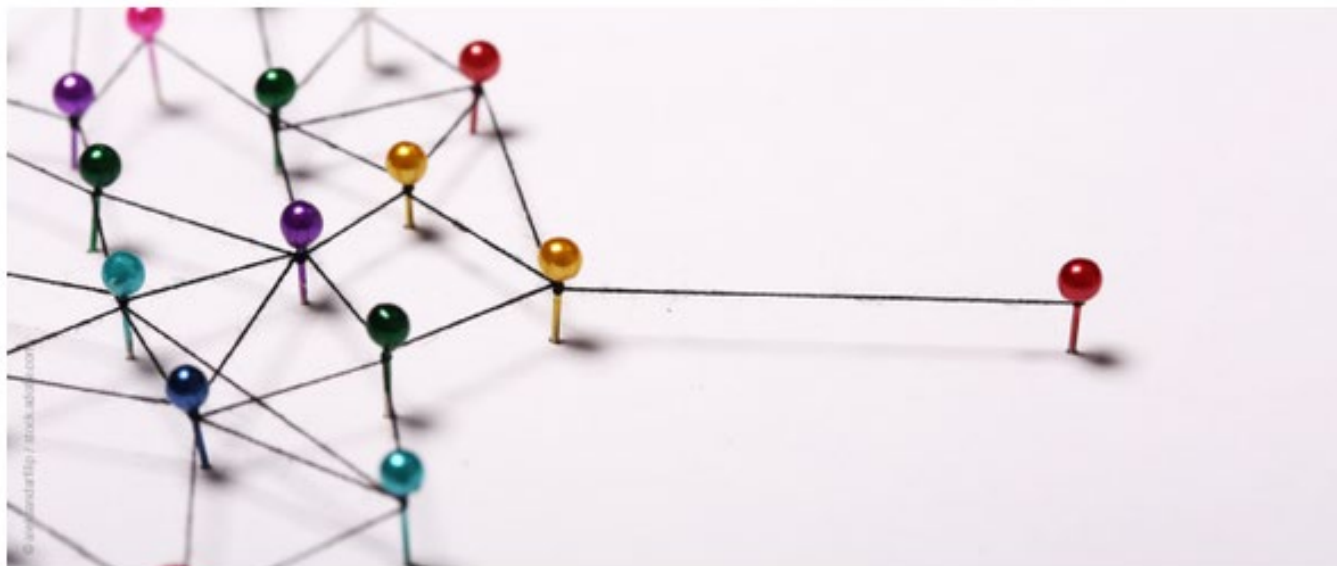
Anyone can become an eTwinning Ambassador, and any school can get the eTwinning School Label.

Networking navigation

[Overview](#)[Schools & Organisations](#)[Partner finding](#)[People](#)[Projects](#)

Overview

Find people, organisations, and schools to collaborate with. Participate in projects and professional development opportunities.



Selectie criteria in onze school

- Puntensysteem: prioriteit voor wie de hoogste punten heeft...
 - Finale beslissing : directie
1. Anciënniteit +1 punt voor...
 - Gedetacheerde leerkrachten die niet in hun eerste of achtste of negende jaar zitten
 - Voor lokaal personeel dat al twee of meer jaren in school is
 2. Full time leerkracht +1 punt
 3. Motivatie :
 - Er is een duidelijk verband tussen de inhoud van de cursus en je vak +1
 - Je hebt duidelijke verwachtingen +1
 - Je hebt een visie op hoe je de geleerde inhoud zult integreren in je dagelijkse praktijk +1
 - Je bent bereid je inzichten te delen op pedagogische studiedagen of nascholingen +1

Voorbeeldje: uit ons 'roadbook'

BEFORE DEPARTURE

Once your application has been accepted, a team preparation phase begins with your colleague(s) going to the same destination. You will also be accompanied by a « mentor » from the Erasmus + group to help you in your preparations. The mentor will finalise and send the information to the accounting office preferably 2 months before departure.

The participant can prepare for the training:

- By reading the dossier and the content of our project (see Sharepoint)
- Registering on the European School Education Platform (formerly eTwinning) if you wish. When preparing for a mobility, you can use it to search for publications, presentations and tools related to the theme of the course you wish to attend. You can keep in touch with course participants and exchange feedback on your subsequent experiences, network and share your ideas and experiences immediately with the wider educational community.
- Find out well in advance about the 'host country' and possibly about the background of other participants.
- Find out about the education system of the European schools (see Sharepoint)
- Find out about the school's good practices and needs (see Sharepoint)

DURING THE COURSE

- Sign the attendance sheet each day.
- Require a signed certificate of participation.
- Have the Mobility agreement and Quality commitment certified and signed by the course organizer or job-shadowing host institution (stamp required).
- Collect documents or resources for dissemination within the European School.
- Be an ambassador for the European School Luxembourg based on the brochure/presentation given before departure.
- Establish contacts to widen our network of potential contacts and partners.
- Take photos/videos to illustrate and document your experience. Please send the article with some photos to your mentor.

AFTER THE MOBILITY

- Answer the questionnaire / survey sent by email by the institution that financed your mobility (ANEFOR National Agency or European Commission).
- Provide a copy of the certificate of attendance to the administration together with the Mobility agreement duly signed by the mobility organizer.
- Write a short, illustrated article (photos/videos) to describe your experience (website/ blog).
- Prepare a presentation (PPT type) of the content of the course followed abroad.
- Try to introduce into your professional context in Luxembourg the knowledge acquired during your Erasmus+ course.
- Facilitate a possible further training workshop during the pedagogical day.
- Complete the competence scheme by self-assessment (on return from the course).

Enkele regels:

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➤ Availability on the weekends before and after the mobility:

You will check your availability on the dates planned for the course, also freeing yourself from any obligation on the weekend before and the weekend after the training activities.

➤ Identical travel schedules for all mobility participants.

You will confirm your agreement to group travel with your co-trainees, with identical outward and return journeys for all.

➤ Acceptance of the constraints linked to the trip.

You will consider the travel time and possible inconveniences (e.g., stopovers, connections). The flight is chosen in priority according to its financial cost.

➤ Acceptance of the constraints linked to the journey between your accommodation and the training venue.

You will identify the location of the training course, take into consideration the multiple possibilities of accommodation, the proximity of major cities/axes, the possible constraints (e.g., means and time of daily transport, distance from the city center) to give your informed consent.

➤ Acceptance of the accommodation offered by the school.

Depending on the financial cost, the school decides on the accommodation. This accommodation can be shared accommodation with several rooms or hotel rooms, while respecting individual accommodation.

Administratie

- ✓ Mobility Tool
- ✓ Grant agreement
- ✓ Mobility agreement

Mobility Tool

Project 2020-1-LU01-KA101-063211 follow-up Details Organisations Contacts **Mobilities** Mobility Import - Export Budget Reports

[back to list](#) **Mobilities**

Create Mobility

Mobility ID: 63211-MOB-00001 value required

Activity Type: value required

Participant First Name: value required

Participant Last Name: value required

Participant Email: value required

Participant Gender: Female Male Undefined value required

Project Duration: 15/12/2020 to 14/12/2022

Start Date: 20/01/2021 value required

End Date: 21/01/2021 value required

Receiving Country: value required

Main Work Language: value required

after save [create new](#) [continue updating](#) [back to the list](#) [values cannot be saved](#)

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GfNA-II.8 – E&T except HE Partner Countries - Grant agreement- Teaching and training –2020

Grant agreement model for Erasmus+ staff mobility for teaching and training

European school Luxembourg I - **Full official name of the receiving institution**

Address: [official address in full]

Called hereafter "the institution", represented for the purposes of signature of this agreement by [name(s), forename(s) and function] of the one part, and

[Key Action 1 – HIGHER EDUCATION]

Dr/Mr/Mrs/Ms [Participant name(s) and forename(s)]

Seniority in the position:

Nationality:

Address: [official address in full]

Department/unit:

Phone:

E-mail:

Gender: [Male/Female/Undefined]

Academic year: 20./20.

Participant with: ☒ a financial support from Erasmus+ EU funds

☐ a zero-grant

[NA to select if applicable]

☐ a financial support from Erasmus+ EU funds combined with zero-grant

The financial support includes: ☐ special needs support

[Key Action 1 – VOCATIONAL EDUCATION AND TRAINING, SCHOOL EDUCATION, ADULT EDUCATION]

Dr/Mr/Mrs/Ms [Participant name(s) and forename(s)]

Seniority in the position:

Nationality:

Address: [official address in full]

Department/unit:

Phone:

E-mail:

Gender: [Male/Female/Undefined]

Academic year: 20./20.

The financial support includes: ☐ special needs support

[To be completed for invited staff from enterprises and any other participants receiving financial support from Erasmus+ EU funds when the institution/organisation does not already have this information].

Bank account where the financial support should be paid:

GfNA-II.7-C-Annex IV – Erasmus+ School Education Staff Mobility Agreement – 2020

Erasmus+ MOBILITY AGREEMENT FOR SCHOOL STAFF and QUALITY COMMITMENT for school education

I. DETAILS ON THE PARTICIPANT

Name of the participant:

Sending institution (name, address):

Contact person (name, function, e-mail, tel):

II. DETAILS OF THE PROPOSED PROGRAMME ABROAD

Receiving organisation (name address):

Contact Person (name, function, e-mail, tel):

Planned dates of start and end of the mobility period:

Detailed programme of the mobility period:

Tasks of the participant before, during and after:

Bovendien : de accreditatie

- Must have
- Garantie op financiële steun voor langere termijn (2023-2027)
- Minder papierwerk
- Het 'Erasmus + Plan'
- Doelen stellen
- Activiteiten plannen
- Aantal mobiliteiten vastleggen (in overleg met directie/administratie)
- Intekenen op geaccrediteerde projecten

Accreditatie



Call 2022 Round 1 KA1
KA120-SCH - Erasmus accreditation in school education
Form ID KA120-SCH-3237D27E Deadline (Brussels Time) 19 Oct 2022 12:00:00

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Erasmus Plan: Objectives

Introduction

What is an Erasmus Plan?

The Programme's Key Action 1 provides learning mobility opportunities to individuals and supports the development of education institutions and other organisations involved in lifelong learning in Europe.

The funding your organisation receives from the Programme should contribute to both of these objectives. It means that by organising mobility activities for your participants, you should also work on broader objectives of your organisation. To achieve that, in the following sections we ask you to develop an 'Erasmus Plan': a plan that links mobility activities with your organisation's needs and objectives.

Your Erasmus Plan should answer one key question: how are you going to use the Programme's Key Action 1 funding to benefit your organisation and all of its staff and learners, whether they take part in mobility activities or not.

The Erasmus Plan is composed of three parts: objectives, activities and planning for management and resources. You will also be asked to subscribe to a set of Erasmus quality standards that define a common set of guidelines for organisations taking part in the programme across Europe.

Accreditatie

What is a good Erasmus Plan?

The most important thing to consider is that your Erasmus Plan should be **coherent and appropriate for your organisation**, its experience and its ambition. The application must be **an original proposal**, written by your organisation and specifically for your organisation. When answering questions and defining objectives, you should be as concrete as possible and you should refer to your other answers, in particular those in the 'Background' section where you have described **the needs and challenges** you want to tackle in your organisation. If you have attached any strategic documents to your application, you should also refer to them in your answers. Do not hesitate to repeat an important piece of information if you think it will help the assessors understand your plans and objectives.

Voorbeeld doelen

Objective 1

Title

What do you want to achieve?

Le climat scolaire: améliorer le bien-être des élèves et du personnel.

Explanation

Describe the objective and explain how it is linked with the needs and challenges you have explained in the section 'Background'

Les notions de qualité de vie, de bien-être et de bonheur sont apparues fréquemment dans les réponses de notre enquête interne. La corrélation entre le bien-être à l'école et la réussite scolaire a été établie depuis plusieurs années par la recherche. Devant plusieurs phénomènes convergents qui participent à la valorisation du bien-être à l'école, on peut notamment relever plusieurs dynamiques : le refus croissant de la violence et une aspiration grandissante au bonheur, la lutte contre la violence scolaire, l'essor des pratiques de développement personnel (relaxation, pleine conscience, etc.). C'est pourquoi nous souhaitons proposer aux personnels des stages leurs donnant des pistes pour améliorer leur propre bien-être à l'école et également des formations afin qu'ils comprennent la relation étroite qu'entretiennent les apprentissages disciplinaires, l'éducation et le bien-être des élèves et qu'ils enrichissent leurs pratiques de classe dans ce domaine.

Timing

When do you expect to see results for this objective?

Un des objectifs du plan pluriannuel 2022-2024 est d'améliorer le climat scolaire dans son ensemble que ce soit sur le plan humain par la mise en place de formations, de projets autour du bien-être, qu'au niveau des infrastructures de l'école en créant des zones plus conviviales. En 2024, le groupe de travail en charge du well-being évaluera les progrès réalisés et adaptera la stratégie pour les trois années suivantes.

Measuring progress

How are you going to track and evaluate your progress on this objective?

Nous allons impliquer nos acteurs de terrain (ex: conseillers de vie scolaire, groupe de travail well-being, psychologue, groupe peer-mediation, la Care Team et la Kiva Team, le groupe LGBTQ+, pupils committee, Association de parents, etc.) pour analyser les progrès réalisés et faire évoluer nos pratiques.

Nous tenons à souligner que l'école a déjà mis en place un "pilot" d'une séance hebdomadaire well-being inscrite dans les emplois de temps. Elle s'engage également à écrire un curriculum bien-être à l'école. Nous mettons pour votre information le "brouillon" de ce curriculum en construction dans les annexes du dossier Erasmus +. C'est au coeur de ces pratiques que nous pourrions évaluer leur impact.

Les élèves et le personnel seront directement interrogés lors de la prochaine enquête (octobre 2023 - voir annexe survey). Deux membres du middle management seront formés par le SCRIPT/MEN aux méthodes et aux outils d'enquête.

Accreditatie

Planning

How many participants would you like to support with Programme funds? Please propose an estimation for at least two years.

Year	Estimated number of learners	Estimated number of staff
Year 1	0	20
Year 2	30	20
Year 3	30	20
Year 4	60	20
Year 5	60	20

Voorbeeld geaccrediteerd project

The programme involves 4 countries. So far, 3 countries have agreed: Greece , Italy and Spain . So we are still looking for the last participant!

Below you can see the timetable of our project: with the main events and mobilities.

NOVEMBER 2023 - Preparation visit The countries get together and discuss the details of the project

DECEMBER 2023- Expert training the partners come to Thessaloniki to be trained for the program

FEBRUARY or MARCH 2024- 1st mini E.U conference between 2 countries with the rest visiting each of them

This is the 1st PUPILS' MOBILITY which is called the Collaboration because there will be a formation of a 'model' parliament where the pupils will confer on energy issues . This will happen in tandem in 2 countries where there will also be 2 group guests from the other 2 partner countries.

JUNE 2024 -Delivering the results of the conference to the local authorities

NOVEMBER 2024 - Preparation visit and expert training

DECEMBER 2024- 2nd mini E.U conference between the rest of the two countries

JUNE 2025 -THE HANDOVER EVENT -A joint group of pupils from all participant countries delivers the results to the E.U.

Uitdagingen en bedenkingen

- Werkdruk voor teamleden en administratie
- « Décharge » nodig
- Hoe de nieuwe kennis in kaart brengen
- Praktisch: wanneer vergaderen?
- Reisagentschap?

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Werklast

- ✓ Wekelijkse vergadering
- ✓ Projecten en rapporten schrijven
- ✓ Opvolgen deelnemers
- ✓ Communicatie : website, sharepoint, nationaal agentschap, partnerscholen
- ✓ Nieuwe projecten lanceren volgens Erasmus+ plan
- ✓ Ambassadeursfunctie
- ✓ Bezoekers
- ✓ Internationaal network onderhouden
- ✓ Erasmus+ hoek creëren
- ✓ Disseminatie van nieuwe vaardigheden (workshops op pedagogische studiedag, Erasmus+ café)
- ✓ Administratie
- ✓ Leerlingen betrekken

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Vragen ?

- Niko De Rijcke derijcni@eursc.eu
- Erasmus guide 2023

Cursussen zoeken

- <https://school-education.ec.europa.eu/en>
- https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue.cfm
- Oefening